



# Student Identity, Student Agency and Student Belonging in MS/K8 Schools

Presentation to the Board  
August 17, 2022

# Building Identify, Agency and Belonging

## Plans for 2022-23

- Building collective efficacy and a common understanding through Quality Improvement Teams (QITs)
- Creating a system-wide implementation of WEB (Where Everyone Belongs)
- Opening and supporting Wellness Centers in middle and K8 schools

# Quality Improvement Teams (QITs)

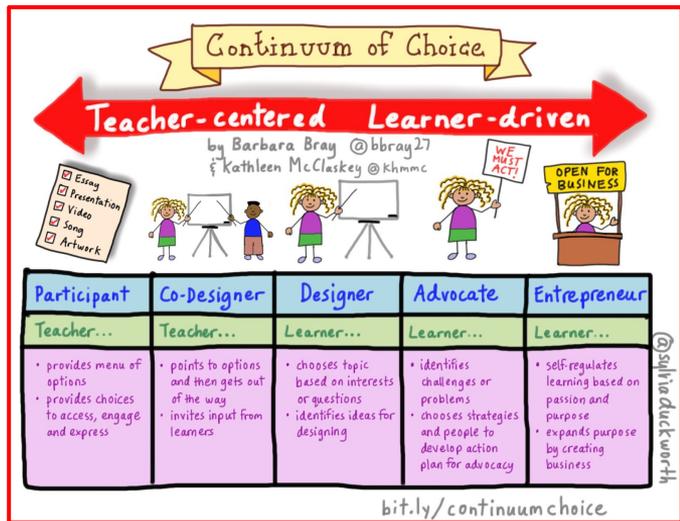
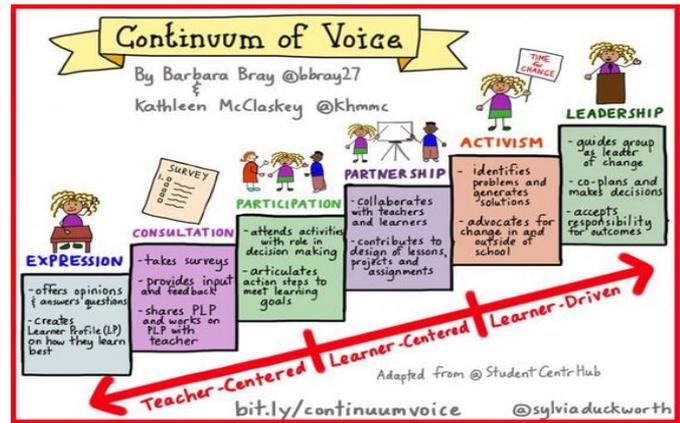
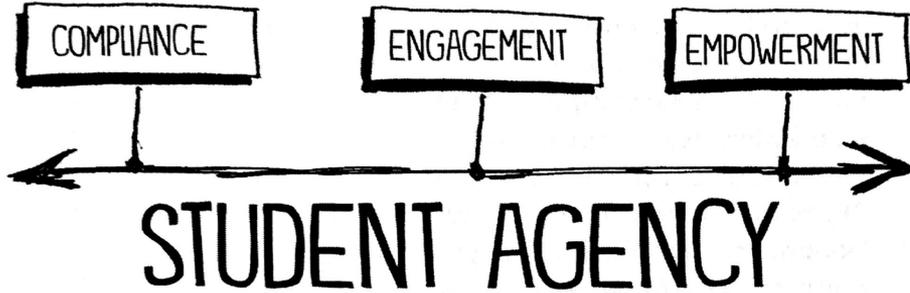
*Principals as lead learners and facilitators*





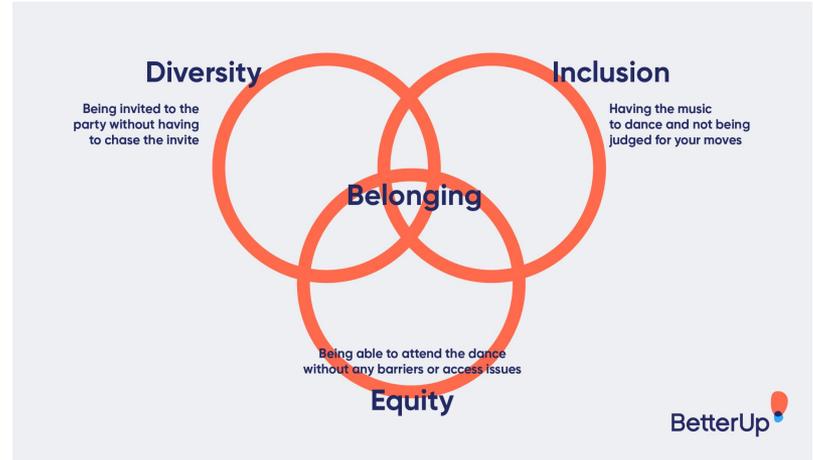
# Student Agency

- Student empowerment
- Continuum of voice
- Continuum of choice
- Strategies in and out of classroom



# Student Belonging

- Fostering a sense of belonging in the classroom
- Leveraging student interest surveys
- Building partnerships with parents



# WEB

## (Where Everyone Belongs)

Lived experience at Washington MS  
Dr. Roshann Williams, Principal



### Pairing Leaders with Pups

WEB is a program where a group of (8-10) 6th graders will be paired with (2) 8th graders throughout the year.

### Getting Acquainted

WEB leaders meet their 6th Graders during 6th Grade orientation.

### Building Relationships

WEB leaders will build relationships by playing games and giving a tour to the 6th graders.

### Increasing Sense of Belonging

The games are carefully designed to increase sense of belonging. Group Development Model

### Building Student Agency

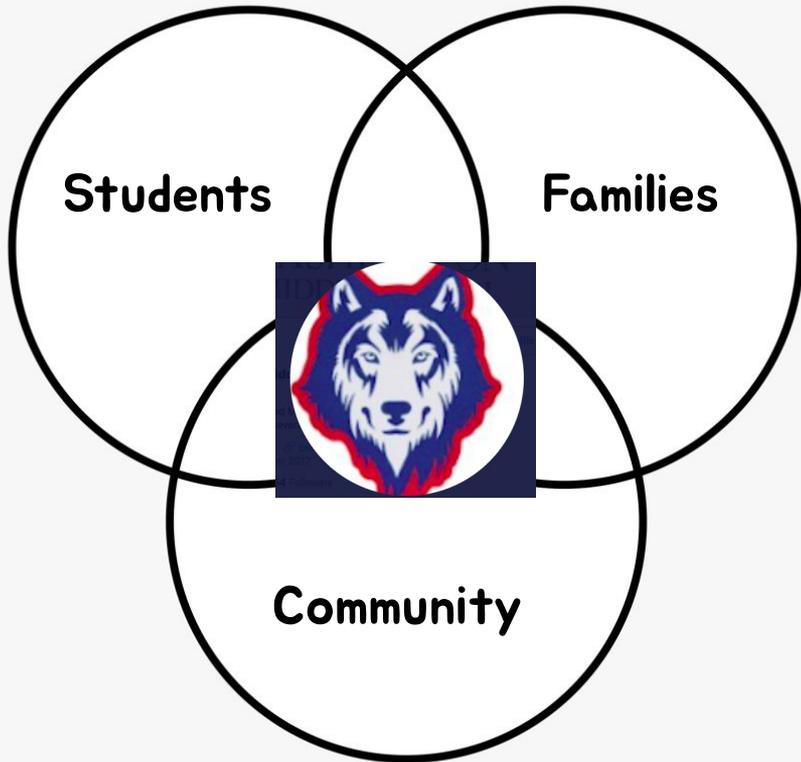
WEB leaders will play an important role in helping 6th graders transition to middle school and make them feel part of the WMS community.

### Where EVERYONE Belongs

WEB will provide a way for Wolf pups to find their place.



# 2nd Annual WMS Community Welcome Back Celebration



**Families will have the opportunity to learn more about our Washington community organizations.**

**15+ community organizations will be on campus to celebrate!**

# Wellness Centers in Middle and K8 Schools

*Building on the high school model and differentiating for middle school students*



**Dr. Erin M. Simon**  
Assistant Superintendent,  
School Support Services



**Dr. Claudia Sosa-Valderrama**  
Director,  
Student Support Services

# ***Middle School Wellness Center: Year One Goal***

- Our goal is to support the student by strengthening student, family and staff social and emotional skills.
- We will be surveying our students, families and staff to learn more about each Middle Schools current culture and climate, social and emotional needs and most of all, **the naming of their Wellness Center.**
- Division of Student Support Services will provide the foundational framework with the essential services each center must provide and will support the team in executing all tasks and interventions
- Wellness Centers will be a safe and unique space, which will nurture the overall health of our students, families and staff...while providing a seamless connection between school and their local community agencies



# Scope of Work

- LBUSD Division of Student Support Services is in the process of developing Student Wellness Centers within 21 LBUSD Middle Schools
- The Wellness Centers will have either one full time district Social Worker or share with another school. **Twelve (12) Social Workers total.**
- LBUSD Lead District Social Worker/Program Specialist, Susana Cortes will be the supervisor of record for each social worker
- The Division of Student Support Services is developing the foundational framework, as well as support the implementation of the wellness centers goals by providing general oversight and professional development for staff

# Project Timeline

| Activity                             | Description  | By:                    |
|--------------------------------------|--|------------------------|
| Develop Middle School (MS) Framework | Framework will include all phases of development, expectations and plan of support/monitoring                    | June 30, 2022          |
| Staffing                             | Hire 12 Social Workers   | August 1, 2022         |
| Site Visits                          | Visit all sites to assess available space. Meet with site administration to discuss purpose and vision of center | August 30, 2022        |
| Order Furnishings                    | Assess and modify as necessary.  | July-August 2022       |
| Site-Based Team Meeting              | Create Introduction/feedback opportunity for centers foundational framework                                      | September 2022         |
| Staff Orientation                    | Create initial training module for Center staff.   | August -September 2022 |
| Opening of MS Wellness Centers       | Service for students/families begins   | October 2022           |

# ***Vision of Middle School Wellness Centers***

- The vision is to provide a range of resources and services to support students and families in meeting the challenges of pre-adolescence through prevention, early-intervention, and education, in a safe place – at school. ***Not a crisis center...***
- Wellness Centers are a powerful investment for our schools and local communities
- The Wellness Centers will empower our students and support our families in learning how to manage their social, emotional and physical health while striving to support all areas of their lives that may impact their academic potential.
- The Wellness Centers will also support school staff by providing tools to further understand and motivate students to thrive in the classroom and beyond.
- The Wellness Centers provide free, confidential services while connecting students, families and staff to vital community resources.



# ***Middle School Wellness Center Model***

The Center will provide, (but not limited to) the following interventions and supportive services:

- Short Term Counseling Services (Individual/Group) by appointment
- Family Educational Workshops/Family Support Groups
- Opportunities for community building through service/projects
- Classroom Presentations
- Faculty Professional Development and Workshops/Staff Consultations
- Student and Family Resources & Case Management
- Special Interest Activities (Art, Mindfulness, Meditation, Yoga)
- Basic Needs Closet (Uniforms/Toiletries/School Supplies)/Family Food Insecurity Pantry
- Community & Internal Resource Coordination (FRC, SBMH)
- Coordination with other school programming and initiatives (clubs and school resources)

